

UNIT SPECIFICATION				
Unit title		LOCATING AND EVALUATING EVIDENCE FOR PROFESSIONAL PRACTICE		
Level	Level 6	Credit value	20 (10 ECTS)	
Is this a common unit?		Yes	Expected contact hours for unit	30
Pre and co-requisites None				
Aims The aim of the unit is to develop the student’s analytic skills in a context of evidence based practice				
Intended learning outcomes (ILOs) Having completed this unit the student is expected to: <div><div></div><div>1. Critically appraise and contrast the difference between qualitative and quantitative research methods</div><div>2. Identify and explicitly define a problem arising from their professional practice</div><div>3. Construct an effective search strategy in relation to the problem identified</div><div>4. Utilising appropriate tools(s) for critical appraisal of evidence, present a critical evaluation of the literature in relation to the problem identified.</div></div>				
Learning and teaching methods The unit will be delivered through a combination of lectures, seminars, discussions, student group work and student managed learning.				
Assessment				
Formative assessment/feedback Discussion of appropriate articles etc. for assessment with lecturer				
Summative assessment ILO 1 will be assessed by critical appraisal of a quantitative research article - 50% ILOs 2-4 will be assessed by students identifying an issue from professional practice, implementing a literature review, and choosing one qualitative paper to present to fellow students. The presentation will be a group presentation and last 20 minutes - 50%			Indicative assessment ILO 1 will be assessed by critical appraisal of a quantitative research article (1000 words) 50% ILOs 2-4 will be assessed by students identifying an issue from professional practice, implementing a literature review, and choosing one qualitative paper to present to fellow students. The presentation will be a group presentation and last 20 minutes (2000 word equivalent). 50%	
Indicative unit content <div><div></div><div>Theoretical frameworks for analysis of professional practice issues</div><div>Evidence-based practice</div><div>Strategies for literature searching</div><div>Strategies for review of the literature</div><div>Principles and practice of critical appraisal</div><div>Reliability, validity, credibility</div><div>Methodological principles of research</div></div>				

- Philosophical principles of research
- Research ethics
- Clinical Governance
- Continuous quality improvement

Indicative learning resources

Aveyard, H., 2007. Doing a Literature Review in Health & Social Care. A Practical Guide. Berkshire: Open University Press

Burns, N. and Grove, S.K., 2008. The practice research of nursing research: appraisal synthesis, and generation of evidence. 6th ed. Missouri: Saunders Elsevier.

Burns, N. and Grove, S.K., 2004. The practice of nursing research. Conduct, critique and utilization. 5th ed. Philadelphia: W.B. Saunders Company.

Cormack, D.F.S., ed. 2000. The research process in nursing. 4th ed. Oxford: Blackwell Science

Craig, J.V. and Smyth, R.L., eds. 2002. The evidence-based practice manual for nurses. Edinburgh: Churchill Livingstone

Ellis, P., 2010. Understanding research for nursing students. Exeter: learning Matters.

Greenhalgh, H, T., 2006. How to read a paper: the basics of evidence based medicine. 4th ed. Chichester: Wiley Blackwell.

Holloway, I., 2005. Qualitative research in health care. Buckingham: Open university Press.

Milton Keynes Primary Care Trust, 2002. Learning resource: Critical appraisal skills programme [online].

Available from: <http://www.phru.nhs.uk/~casp/resourcescasp.htm> [Accessed 19 April 2006]

Parahoo, K., 2006. Nursing research: principles, process and issues. 2nd ed. Basingstoke: Palgrave Macmillan

Polit, D. F and Beck, C.T, 2009. Nursing research: principles and methods, 7th ed. Philadelphia: Lippincott, Williams & Wilkins

Vogt, W. P., 2005. Dictionary of statistics and methodology for the social sciences. London: Sage

Students may be guided toward additional reading during the unit.

Unit number	Click here to enter text.	Version number	1.1	Date effective from	Sep 2019
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